1. <u>Essential Standard:</u> Universe #1: Classify celestial bodies in the solar system into categories: Sun, moon, planets, and other small bodies (i.e., asteroids, comets, meteors) based on physical properties. (*Astronomy* 3.1 pg. 76-66, 3.3 pg. 84-91, 3.4 pg. 94-101, 3.5 pg. 104-107) 6.1.A.a

Score 4.0 More Complex Learning Goal In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. Score 3.0 TARGET! Score 3.5 The student demonstrates in-depth inferences and applications with partial success. Score 3.0 TARGET! The student demonstrates an understanding of classify celestial bodies in the solar system into categories. by Classifying a star (sun) because it has nuclear reaction (fusion) . Classifying a moon as a small rocky object that revolves around a larger object Classifying a planet as a larger object that has a core that revolves around a star (sun). Classifying a planet as a larger object that has a core that revolves around a star (sun). Classifying a comer as loose collections of ice, dust, and small rocky particles whose orbits are usually very long, narrow ellipses. Classify a comer as loose collections of ice, dust, and small rocky particles whose orbits are usually very long, narrow ellipses. Score 2.0 Simpler Learning Goal The student exhibits no errors or omissions on proficient questions. Score 2.0 Simpler Learning Goal The student exhibits no major errors or omissions regarding the score 3.0 elements. Score 2.0 Simpler Learning Goal The student exhibits no major errors or omissions regarding the same as amal rocky object that revolves around a larger object Clastify a meteroid as a larger object that has a core that revolves around a star (sun). The student exhibits no major errors or omissions regar	Course: Science		Grade Level: 7th	
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	<u>Score 1.5</u>	The student demonstrates partial knowledge of the score 2.0 elements but major errors or omissions regarding the score 3.0 elements.	
<u>Score 1.0</u>	With help, th some of the s elements.	With help, the student demonstrates partial understanding of some of the score 2.0 elements and some of the score 3.0 elements.	
	<u>Score 0.5</u>	With help, the student demonstrates partial understanding of some of the score 2.0 elements but not the score 3.0 elements.	